



**Johnson Park Elementary School
Presentation to the Board of Trustees
2/26/19**

The Johnson Park Elementary school staff and community continue to work together to provide our students with high quality education in a safe and positive environment. This year there has been minimal change, but lots of growth for Johnson Park. This year, we only had to hire 1 new teacher and 1 yard duty. This low amount of change in staffing is reason to celebrate! Students grow more when staff and teachers remain the same.

This year our enrollment is around 400 students. Last year we hired 7 new para professionals to provide lots of interventions supports and this year are hiring 2 more new support staff members.

Johnson Park is excited to continue moving forward in our implementation of the PLC process, (Professional Learning Communities). The level of instructional rigor in our classrooms has increased, and must continue to increase due to the moral imperative relating to student achievement and academics. With the addition of the new para-educators both last year and this year, we now have a real focus on increasing intervention opportunities, as well as an increase in enrichment opportunities. We are also able to offer an additional opportunity to learn for high need students in our after-school tutoring program that is taught by our very own teachers. To support the PLC process, we are sending eight or nine staff members to the PLC training this summer! These will be staff who have never been to PLC training before! With this training we will be able to continue to improve our instruction using data and through a concerted effort to improve academics.

Like all schools in MJUSD, technology is an important focus at Johnson Park. Using our technology such as smartboards, chrome books, computers, our Wonders curriculum and Go Math curriculum, Lexia reading, Accelerated Reader, STAR assessments and others, we will focus student learning and increase teacher effectiveness. We are also continuing to move forward in exploring new technology and new learning programs to assist students in the future.

Johnson Park Elementary School uses PBIS (Positive Behavior and Supports and Interventions) to motivate students to show good character traits through positive reinforcements. Using many, many positive tools, behaviors are addressed and are improved constantly. Our new push has been to create teacher led activities with a positive message that is staff driven. An example of this practice is our 6th grade versus staff kick-ball game. The whole school came out to cheer and celebrate each other in a really positive fashion. The day was a great success and we are adding more events to our calendar!

Like all schools, improving school to home communication is always a focus at Johnson Park. We understand that educating our students is a partnership. Our Facebook page to help communicate with our parents continues to get more likes and shares everyday. Additionally, we use monthly newsletters, school messenger call system, webpage, school wide flyers, school wide emails and notes home. Some teachers use other programs like Remind and Class Dojo to increase school to home communications. We will continue to find ways to communicate with our parents and community to educate them about Johnson Park and connect with them to build a positive partnership. We are also looking to connect with the greater community in Olivehurst and Marysville. Our school participated in the Olivehurst this year and we had around 160 students participate. Our float won for best youth entry!

We have continued with several new activities on campus to improve school culture and to create more student and family participation. Our PTC does a good job with fundraising for our school! We hold monthly family events and fundraisers to support school field trips, school-wide activities and to build community. Our student council continues to be involved in every aspect of school events. Our traffic crew and our recess rangers continue to be active and promote school safety and citizenship. Our students are taking pride knowing they are helping improve our school by being leaders in our school community.

Our staff is working hard to continue our forward progress we started last year. Our PLC groups are doing amazing work and our intervention programs are doing good work every day. Our students enjoy our activities and are making growth in their academics. Furthermore, our parents are participating in school activities in very large numbers. We had almost 300 people at our fall festival, over 150 at family movie night and 175 at our spaghetti feed! We know there is more work to do, but we feel as if we are moving in the right direction!

Thank you,

John Kovach
Principal
Johnson Park Elementary



MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

AGREEMENT FOR INSPECTION SERVICES

PROJECT: **Edgewater: Kindergarten Portable Addition**

This agreement is made and entered into on this **26th day of February, 2019**, by and between the **Marysville Joint Unified School District** hereinafter referred to as "DISTRICT", and **Jack Campbell** referred to as "INSPECTOR".

WITNESSETH:

WHEREAS, DISTRICT is causing general construction, repairs and/or replacement to be constructed on DISTRICT property in Yuba County, State of California; and

WHEREAS, INSPECTOR is fully licensed and authorized by the State of California to provide inspections on school buildings, portable school buildings, and other structures.

NOW, THEREFORE, in consideration of the mutual promises and agreements herein contained, IT is AGREED by and between the parties hereto as follows:

1.0. Scope of Work

DISTRICT hereby hires INSPECTOR as an independent contractor to perform inspection services on DISTRICT project(s). Such services shall include, but shall not be limited to:

1.1. Specifications

Inspection of the work during construction to assure that all work is done in accordance with the approved plans and specifications and applicable federal, state, and local building codes.

1.2. Log

The maintenance of a detailed daily inspection log.

1.3. Certification

The certification of work completed and in progress, by the contractor, including material and equipment on or off site for pay request verification purposes.

1.4. Other

Such other services as may be designated by the DISTRICT.

2.0. Term

The term of this agreement shall commence on the date the District determines inspection services are necessary, and shall continue until the District determines inspection services are no longer required.

3.1. Rate

DISTRICT shall compensate INSPECTOR at the rate of:

\$70.00 per hour for DSA Class I;
\$65.00 per hour for DSA Class II;
\$60.00 per hour for DSA Class III & IV

for all time worked during normal working hours, Monday through Friday up to eight (8) hours per day. Hours worked in excess of eight (8) hours per day, forty (40) hours per week, and on Saturdays shall be compensated at the rate of 1.5 times the hourly rate stated above. All hours worked on Sundays and holidays shall be compensated at the rate of 2.0 times the hourly rate stated above. All overtime work shall be authorized in advance by the DISTRICT Assistant Superintendent, Business Services or designee.

The total fees (including reimbursable expenses) not-to-exceed: \$ 69,100.00

3.2. Reimbursable Expenses

DISTRICT shall reimburse INSPECTOR for necessary out of pocket expenses, i.e., plan reproductions, long distance telephone calls, and/or film and development costs used for provided services.

3.3. Time Sheets and Payment

INSPECTOR shall submit monthly invoices at the end of each month identifying regular time, overtime, mileage log and receipts for out of pocket expenses. Payment shall be made in full by DISTRICT to INSPECTOR within thirty (30) working days after approval by the District Business Office.

4.0. Records

INSPECTOR shall maintain at all times complete detailed records and an inspection log with regard to the services performed under this agreement. The records shall be the property of the DISTRICT.

5.0. Non-assignability

This agreement and the rights and duties hereunder shall not be assigned in whole or in part without written consent of the DISTRICT.

6.0. Insurance

INSPECTOR shall provide any required insurance at his/her own expense.

7.0 Fingerprint Certification

INSPECTOR will maintain compliance at all times with Education Code Section 45125.2.

This agreement may be canceled by the DISTRICT or the INSPECTOR upon the giving of thirty (30) calendar days advance written notice. Such notice shall be personally served or given by United States Mail. In the event of cancellation, the INSPECTOR shall be paid for all services performed up to the date of the cancellation.

IN WITNESS WHEREOF, this agreement has been executed on the day, month, and year first above written.

For "DISTRICT":

Michael Hodson, Assistant Superintendent, Business Services

Date

'INSPECTOR'

Jack E. Campbell

February 26, 2019
Date

Jack E. Campbell Inspection Services

PO Box 569

El Dorado, Ca. 95623

916-532-2039

jcampbell@directcon.net

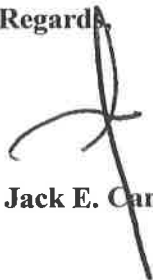
Proposal

Inspection Services for **8195-Edgewater Portable Addition Project**

Scope of work will include all Inspection services that will take place for the duration of this project; plan checks through DSA final approval; inspection of all work to assure completion in accordance with the DSA approved plans and specifications including all applicable federal, state, and local building codes and DSA requirements; submittal of daily inspection logs; certification of all work; all DSA required inspections and testing; and review of as-built and closeout drawings, along with all documentation. Work will also include attending the mandatory pre-bid walk and the construction kick-off meeting.

Contract amount to be \$69,100

Regards,

A handwritten signature in black ink, appearing to be 'Jack E. Campbell', written over the printed name.

Jack E. Campbell



(530) 673-7993

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Proposal To: Maurice Negueloua
Marysville Joint Unified School Dist.
1919 B Street
Marysville, CA 95901
Phone: (530) 682-0621
Email: mnegueloua@mjustd.k12.ca.us

Job Location: Ramirez Street
E 18th St. to Rideout Way
Marysville, CA 95901

Proposal

Date: 01-29-19

PAYMENT METHOD	JOB CONTACT	JOB PHONE NUMBER
Due on Receipt	Maurice Negueloua	(530) 682-0621

JOB DESCRIPTION	AMOUNT
-----------------	--------

Option #1 - 16 Honey Locust Trees

- A. Trim 12 Honey Locust Trees - reduce height and spread of trees by approx. 20%.
remove deadwood and mistletoe, light thin and shape.
- B. Remove 4 Honey Locust Trees with major deadwood and decay
Grind stumps

*Job includes clean up all brush, wood, and excess stump grindings

Cost = \$14,500.00

Option #2 - 16 Honey Locust Trees

Remove all 16 trees, grind stumps

*Job includes clean up all brush, wood, and excess stump grindings

Cost = \$16,000.00

**Price includes Prevailing Wages

TB
2-6-19

* Customer Authorization

7 
Fred A. Cox - Certified Arborist #WE-416A

The
FIVE30

The FIVE30 Event Center Rental Agreement

1104 J Street, Marysville, CA 95901
530-674-0400
info@thefive30.net

DATE RESERVATION MADE _____ DATE/S OF USE 5/4/19

RESERVATION MADE BY MHS CLASS of 2020 CONTACT NAME Dean Allen

RENTER NAME m juso PHONE (530) 933-8330 ALT. PHONE _____

ADDRESS 12 E 18th Street / 1919 B Street CITY Marysville ZIP 95901

TYPE OF EVENT Prom EXPECTED ATTENDANCE 250 Initials LR

ROOM/S REQUIRED: MAIN AUDITORIUM CAFE SIERRA ROOM PACIFIC ROOM

OTHER: _____

REFRIDGERATOR NEEDED _____ Initials _____ FREEZER NEEDED _____ Initials _____

ADMISSION CHARGE TBD AMOUNT/S _____

Will alcohol be served? YES/NO NO Will alcohol be sold? YES/NO (If yes, must have alcohol liability insurance)

For dinners, who will be cooking: N/A Renter _____ Caterer _____

CATERER NAME: N/A PHONE: _____

DJ NAME: TBD PHONE: _____

EQUIPMENT REQUIRED

Platform YES/NO _____

Chairs _____

Tables _____

Other _____

EVENT INFORMATION

Setup Date 5/3/19

Setup Time 4 pm to 8 pm

Start Time 8:00 pm Initials LR

End Time 12:00 pm Initials LR

Clean Up Date 5/4/19

Licenses, Permits and Certificates:

Insurance: Date _____ Initials _____

Liquor Liability: Date _____ Initials _____

ABC License: Date _____ Initials _____

By signing, renter acknowledges all of the above information was discussed and is accurate.

Renter's Signature: 8 Date: 2-26-19

Michael Hodson, Asst. Supt of Business Services

The FIVE30

1104 J St ~ Marysville, CA 95901
(530) 674-0400 info@thefive30.net

Invoice

Date	Invoice #
1/17/2019	2019-003

Bill To

Marysville High School
Class of 2020
Junior Prom

P.O. No.	Terms	Project

Quantity	Description	Rate	Amount
1	Auditorium: May 4, 2019 (6pm-2am)	700.00	700.00
1	Cafe: May 4, 2019 (6pm-2am)	300.00	300.00
1	Set-up: May 3, 2019 (4pm-8pm)	150.00	150.00
8	ESTIMATE Custodian: May 4, 2019 (4pm-8pm)	50.00	400.00
			-800.00
It will be our pleasure to host your event!		Total	\$750.00

9

MJUSD
Supt Office
FEB 01 2019

Received by Im



California School Boards Association

REQUIRES BOARD ACTION

Due: Fri. Mar. 15 return ballot in enclosed envelope

January 31, 2019

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards – **SUBREGION 4-C**
From: Emma Turner, CSBA President
Re: 2019 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Fri. March 15**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper), the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume, which will be on the reverse side of the biographical sketch form. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned. It must be postmarked by the U.S. Post Office on or before Friday, March 15, 2019. No exceptions.**

Your Board may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot).

If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2019 – March 31, 2021. The next meeting of the Delegate Assembly takes place on Saturday, May 18 and Sunday, May 19 at the Hyatt Regency in Sacramento. The names of all Delegates will be available on CSBA's website no later than Monday, April 1. Please do not hesitate to contact CSBA's Executive Office at (800) 266-3382 should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot (red paper and white paper)
Candidate(s)' required Biographical Sketch Forms and resumes, if provided
CSBA-addressed envelope to send back ballots

10

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **FRIDAY, MARCH 15, 2019**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2019 DELEGATE ASSEMBLY BALLOT
SUBREGION 4-C
(Colusa, Sutter, Yuba Counties)

Number of vacancies: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2019 - March 31, 2021

**denotes incumbent*

☐

Silvia Vaca (Williams USD)*

COPY

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

||
See reverse side for list of all current Delegates in your Region.

REGION 4 – 8 Delegates (8 elected)

Director: Paige Stauss (Roseville Joint Union HSD)

Below is a list of all the current Delegates with expired terms from this Region.

Subregion 4-A (Glenn, Tehama)

Rod Thompson (Red Bluff Jt. Union HSD), term expires 2020

Subregion 4-B (Butte)

Vacant, term expires 2019

Subregion 4-C (Colusa, Sutter, Yuba)

Jim Flurry (Marysville Joint USD), term expires 2020

Silvia Vaca (Williams USD), term expires 2019

Subregion 4-D (Nevada, Placer, Sierra)

Julann Brown (Auburn Union ESD), term expires 2019

Renee Nash (Eureka Union SD), term expires 2020

Vacant, term expires 2019

County Delegate:

June McJunkin (Sutter COE), term expires 2020

Counties

Glenn, Tehama (Subregion A)

Butte (Subregion B)

Colusa, Sutter, Yuba (Subregion C)

Nevada, Placer, Sierra (Subregion D)

2019 Delegate Assembly Candidate Biographical Sketch Form

DUE: Monday, January 7, 2019 – no late submissions accepted

Please complete, sign, and date this required ONE-page candidate biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: _____

Name: Silvia Vaca

CSBA Region & subregion #: 4C

District or COE: Williams Unified School District

Years on board: 4

Profession: Office Assitant

Contact Number (please V ☒ Cell ☐ Home ☐ Bus.): (530) 501-0994

*Primary E-mail: svaca@williams.k12.ca.us

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☐ Yes ☒ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a Latin woman who arrived in this country at age eleven, I am a product of our public educational system here in California (a graduate of high school, junior college and state university). I also am one who has worked within the public school system as a bilingual/bi-literate clerk, an attendance clerk, and as a secretary to a vice-principal. With all my personal experience as an English Learner student and as an employee of the public education system, I have many skills and life experiences to bring to the Delegate Assembly to well represent all students. +

Please describe your activities and involvement on your local board, community, and/or CSBA.

At present I am at the end of my first term as a trustee and in my second year serving as the Board President. We are currently re-designing and implementing new curriculum across the District, TK through 12th grades to ensure stepping stones from grade to grade to graduation. We are also in the process of re-building/re-modeling our entire district school sites. Moreover we have reviewed and have updated our Board Bylaws, and our Board Policies and ensure Administration Regulations are aligned and we have also brought about the first ever Governance Book for WUSD.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is the allocation of dollars to the Northern State of California. Southern California has the largest population with wants which overrides the needs of our students were population is not as dense as it is in the South. As per challenges my board is facing I have to say it is power, equity and racial discrimination. As a Latina, I have experienced racial discrimination from my community for serving on the board. I know CSBA is a big advocate on equity, I am hopeful that this organization can help me find a way in myself to be strong and continue making a chanae for the betterment of my future community (board). +

E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691. Please only submit biosketch form via one of these modes only; do not send multiple times. If you have any questions, please contact the Executive Office at (800) 266-3382.

Low-Performing Students Block Grant (LPSBG) Program Information

Provides one-time funds for LEAs serving students identified as low-performing on state English language arts or math assessments, who are not otherwise identified for supplemental grant funding under the LCFF, or eligible for special education services. These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change. Funds are available for expenditure or encumbrance during 2018–19, 2019–20, and 2020–21.

Criteria for Funding

This measure is based on 2016-17 student (non-LCFF and/or non-SPED) performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11. The LEA is eligible for funding based on students ***not meeting*** or ***nearly meeting*** grade level standards in Math and English Language Arts under any of the following criteria.

	English Language Arts	Mathematics
Criteria 1	Standard Not Met (1)	Standard Not Met (1)
Criteria 2	Standard Not Met (1)	Standard Nearly Met (2)
Criteria 3	Standard Not Met (1)	No Verifiable Score (NV)
Criteria 4	Standard Not Met (1)	Standard Not Met (1)
Criteria 5	Standard Nearly Met (2)	Standard Not Met (1)
Criteria 6	No Verifiable Score (NV)	Standard Not Met (1)

Marysville Joint Unified School District's Preliminary Entitlement

\$320,116

As a condition of receiving LPSBG funds, the MJUSD is required to:

The LEA must submit two reports to the State Superintendent of Public Instruction:

- Required Report Number One — On or before March 1, 2019, the LEA is required to report to the State Superintendent regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified.
- Required Report Number Two — On or before November 1, 2021, the LEA is required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified.



Marysville Joint Unified School District's Funding Plan for the Low-Performing Students Block Grant (LPSBG)

Summarize how the funds will be used to increase or improve evidence-based services for pupils identified. (0 of 1,050 maximum characters)

Based on District Needs Assessment and LCAP:

LCAP Goal 1: Provide learning opportunities that result in increased academic achievement and ensure quality classroom instruction for all students, including support systems, which meet the needs of the targeted population.

- Service: Provide professional development to ensure CA credentialing mandates and to deepen educator knowledge of effective instructional strategies, instructional practices, and CCSS instruction, and PLCs.
- Service: Support the implementation of Standards Based instruction through materials, assessments, and professional development opportunities.

LCAP Goal 2: Enhance the current learning environment to ensure that our schools provide a physically and emotionally safe environment that is culturally responsive to all students.

- Service: Continue to expand PBIS services that address bullying prevention and provide conflict resolution strategies.

LCAP Goal 3: Increase parent, family, and community involvement in the education of all students.

- Create partnerships between parents, students, and educators to further students' academic achievement via communication strategies and in-service.

How will the effectiveness of the evidence-based services be measured? (0 of 1,050 maximum characters)

Meeting all MJUSD LCAP Metrics, including

1. Development, Implementation, and Analysis of Thorough Needs Assessment of Stakeholders
2. Quality In-service and Training
 - Training Logs, Evaluations, and Attendance
3. Improved Attendance, Suspension, and Expulsion Rates
 - Sites monitor and collaborate to improve these rates through monthly suspension/expulsion reports.
 - Identification, monitoring, and reporting of homeless and foster youth accountability data and services focusing on needs and attendance.
 - PBIS State Recognition
 - Monitoring and Use of SWIS Reports
4. Student Academic Improvement
 - Improvement on site based formative assessments and Ca Assessment of Student Performance and Progress as outlined in the Marysville Joint Unified Local Control and Accountability Plan.
5. College and Career Readiness
 - Increased number of students prepared for college or career based on Career Technical Education Pathway Completion, Grade 11 Smarter Balanced Summative Assessments in ELA and mathematics, Advanced Placement Exams, College Credit Course (formerly called Dual Enrollment), a-g Completion, State Seal of Biliteracy, and, Military Science/Leadership (AFJROTC).

How are services aligned with and described in the LEA's local control and accountability plan? (0 of 1,050 maximum characters)

All LPSBG goals and services directly tie to the MJUSD LCAP's overall vision and goals for student academic achievement, and how the district assesses the specific actions and strategies in the LCAP to improve outcomes for students. The MJUSD engaged parents, educators, employees and the community to establish the LCAP vision and goals focusing on the state's eight priority areas:

1. Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.
2. Implementation of the state's academic standards.
3. Parent involvement and participation.
4. Improving student achievement and outcomes along multiple measures, including test scores, English proficiency, and college and career preparedness.
5. Supporting student engagement.
6. Highlighting school climate and connectedness.
7. Ensuring all students have access to classes that prepare them for college and careers.
8. Measuring other important student outcomes related to required areas of study, including physical education and the arts.

www.mjusd.com/District/Departments/Business-Services-Division/LCAP-and-Budget-Information/index.html

On what date was the LPSBG Plan discussed and adopted at a regularly scheduled meeting of the governing board of the school district, county board of education?

(Pending 02/26/2018)

Low-Performing Students Block Grant (LPSBG) Program Information

Provides one-time funds for LEAs serving students identified as low-performing on state English language arts or math assessments, who are not otherwise identified for supplemental grant funding under the LCFF, or eligible for special education services. These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change. Funds are available for expenditure or encumbrance during 2018–19, 2019–20, and 2020–21.

Criteria for Funding

This measure is based on 2016-17 student (non-LCFF and/or non-SPED) performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11. The LEA is eligible for funding based on students ***not meeting*** or ***nearly meeting*** grade level standards in Math **and** English Language Arts under any of the following criteria.

	English Language Arts	Mathematics
Criteria 1	Standard Not Met (1)	Standard Not Met (1)
Criteria 2	Standard Not Met (1)	Standard Nearly Met (2)
Criteria 3	Standard Not Met (1)	No Verifiable Score (NV)
Criteria 4	Standard Not Met (1)	Standard Not Met (1)
Criteria 5	Standard Nearly Met (2)	Standard Not Met (1)
Criteria 6	No Verifiable Score (NV)	Standard Not Met (1)

Marysville Charter Academy for the Arts' Preliminary Entitlement

\$13,832

As a condition of receiving LPSBG funds, the MCAA is required to:

The LEA must submit two reports to the State Superintendent of Public Instruction:

- Required Report Number One — On or before March 1, 2019, the LEA is required to report to the State Superintendent regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified.
- Required Report Number Two — On or before November 1, 2021, the LEA is required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified.



Marysville Charter Academy for the Arts' Funding Plan for the Low-Performing Students Block Grant (LPSBG)

Summarize how the funds will be used to increase or improve evidence-based services for pupils identified. (0 of 1,050 maximum characters)

Based on School's Needs Assessment and LCAP:

LCAP Goal 1: Provide learning opportunities that result in increased academic achievement and ensure quality classroom instruction for all students, including support systems, which meet the needs of the targeted population.

- Service: Provide professional development to ensure CA credentialing mandates and to deepen educator knowledge of effective instructional strategies, instructional practices, and CCSS instruction, and PLCs.
- Service: Support the implementation of Standards Based instruction through materials, assessments, and professional development opportunities.

LCAP Goal 2: Enhance the current learning environment to ensure that our school provides a physically and emotionally safe environment that is culturally responsive to all students.

- Service: Continue to provide services that enhance the learning environment such as Bullying Prevention and Suicide Awareness and Prevention.

LCAP Goal 3: Increase parent, family, and community involvement in the education of all students.

- Create partnerships between parents, students, and educators to further students' academic achievement via communication strategies and in-service.

How will the effectiveness of the evidence-based services be measured? (0 of 1,050 maximum characters)

Meeting all MCAA LCAP Metrics, including

1. Development, Implementation, and Analysis of Thorough Needs Assessment of Stakeholders
2. Quality In-service and Training
 - Training Logs, Evaluations, and Attendance
3. Maintain Attendance, Suspension, and Expulsion Rates
 - Monitor in order to maintain or improve these rates through monthly suspension/expulsion reports.
 - Identification, monitoring, and reporting of homeless and foster youth accountability data and services focusing on needs and attendance.
 - Provide Perfect Attendance Awards for students
 - Monitoring and Use of SWIS Reports
4. Student Academic Improvement
 - Improvement on site based formative assessments and Ca Assessment of Student Performance and Progress as outlined in the Marysville Charter Academy for the Arts' Local Control and Accountability Plan.
5. College and Career Readiness
 - Increased number of students prepared for college or career based on Career Technical Education Pathway Completion, Grade 11 Smarter Balanced Summative Assessments in ELA and mathematics, Advanced Placement Exams, College Credit Course (formerly called Dual Enrollment), a–g

Completion, State Seal of Biliteracy, and, Military Science/Leadership (AFJROTC).

How are services aligned with and described in the LEA's local control and accountability plan? (0 of 1,050 maximum characters)

All LPSBG goals and services directly tie to the MCAA LCAP's overall vision and goals for student academic achievement, and how the district assesses the specific actions and strategies in the LCAP to improve outcomes for students. The MCAA engaged parents, educators, employees and the community to establish the LCAP vision and goals focusing on the state's eight priority areas:

1. Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.
2. Implementation of the state's academic standards.
3. Parent involvement and participation.
4. Improving student achievement and outcomes along multiple measures, including test scores, English proficiency, and college and career preparedness.
5. Supporting student engagement.
6. Highlighting school climate and connectedness.
7. Ensuring all students have access to classes that prepare them for college and careers.
8. Measuring other important student outcomes related to required areas of study, including physical education and the arts.

On what date was the LPSBG Plan discussed and adopted at a regularly scheduled meeting of the governing board of the school district, county board of education?

(Pending 02/26/2018)

INITIAL BARGAINING PROPOSAL
from the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
to the
MARYSVILLE UNIFIED TEACHERS ASSOCIATION
For a Successor Agreement

The Marysville Joint Unified School District (“District”) and the Marysville Unified Teachers Association (“MUTA”) are parties to a collective bargaining agreement (“CBA”) that expires June 30, 2020. The District presents the following initial bargaining proposal for 2018-19, pursuant to the EERA and the CBA between the District and MUTA.

TOTAL COMPENSATION:

- A. ARTICLES XIV: HEALTH AND WELFARE FRINGE BENEFITS
- B. ARTICLE XV: SALARY

ADDITIONAL TOPICS OF INTEREST

- A. ARTICLE XVI: SALARY SCHEDULE PLACEMENT, ADVANCEMENT AND PROFESSIONAL GROWTH
- B. DUAL ENROLLMENT

Resolution 2018-19/22

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Elimination of Classified Staff Due To Elimination of Particular Kinds of Service

WHEREAS,

District, school site and department personnel have made determinations based on anticipated budget shortfalls and/or lack of work, the governing board is being asked to approve the elimination of particular kinds of service among classified personnel, in order to permit the layoff of classified employees;

NOW, THEREFORE, BE IT RESOLVED, by the Board that:

1. The services set forth in Attachment A (incorporated by reference) shall be eliminated at the close of the 2018-19 school year, OR on the date of the appropriate sixty (60)-day notification, for the 2019-20 school year, pursuant to Education Code Section 45117(b), which provides that employees being laid off due to a lack of work or lack of funds must receive notice sixty (60) days before the effective date of the layoff.
2. Staff has considered anticipated classified employee attrition (resignations, retirements, etc.). Nevertheless, it is still necessary to terminate classified full- and part-time equivalent positions as referenced in Attachment A, and may leave vacant positions unfilled, due to program funding reductions.
3. It may be necessary to retain the services of some classified employees, due to seniority. In doing so, the district will apply the "bumping" process afforded to employees affected by the elimination of these classified positions, and as afforded to them by the collective bargaining agreements and/or memorandums of understanding with their respective bargaining groups.
4. The Superintendent, or designee, is authorized and directed to send notice(s) of non-reemployment pursuant to E.C. 45117(b), to any employee whose services shall be terminated by virtue of this Resolution. Termination will become effective, in accordance with the required 60-day notice procedures.

THIS RESOLUTION was passed and adopted by the Board at a regular meeting held on the 26th day of February 2019, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed and approved by me after its passage.

Randy L. Rasmussen, President of the Board

ATTEST:

Susan E. Scott, Clerk of the Board

**CLASSIFIED PARTICULAR KINDS OF SERVICE (PKS)
TO BE ELIMINATED AT THE CLOSE OF THE 2018-19 SCHOOL YEAR
AND/OR WITH APPROPRIATE SIXTY (60)-DAY NOTICE**

Service	Full Time Equivalent
Literacy Resource Tech	1.25
Secondary Student Support Specialist	1.50
Elementary Student Support Specialist	0.875
Bilingual Para-Educator	0.75
Para-Educator	3.50
School Technology Lead	1.00
Yard Duty	1.875
Total	10.75 FTE

Ag Mech Equipment MHS

ABSTRACT

OF PROPOSAL

VENDOR

MJB Welding and Supply

Open Date: 1/10/19 at 2:00pm

TERMS

1.5% at 15 Days

ITEM	QUAN	UNIT	DESCRIPTION	BRAND	UNIT PRICE	TOTAL
Commodity Group I - Welding Booth System						
1	10	ea	Welding Booths	Cal Customs	\$9,899.00	\$98,990.00
2	10	ea	Ventilation	Miller 300691	\$1,657.18	\$16,571.80
3	5	ea	Filtration	Miller 300600	\$4,542.78	\$22,713.90
4	1	ea	Ventilation/Filtration Rack	SPL Rack	\$62,500.00	\$62,500.00
5	1	ea	Gas Manifold System	SPL Manifold	\$10,174.80	\$10,174.80
Commodity Group II - Welders for Booths						
1	10	ea	Millermatic 211 or equal	Miller 211	\$1,210.79	\$12,107.90
2	7	ea	Miller Maxstar 161 STH or equal	Miller Maxstar 161	\$2,077.10	\$14,539.70
3	3	ea	Miller Dynasty 210 or equal	Miller Dynasty 210	\$4,222.03	\$12,666.09
4	3	ea	Millermatic 350P or equal	Miller 350P	\$5,233.79	\$15,701.37
Commodity Group III - Plasma Table						
1	1	ea	Koike Shop Pro SP-510 or equal	Koike Shop Pro	\$45,718.34	\$45,718.34
Commodity Group IV - General Shop Equipment						
1	1	ea	Drill Press	Ellis 9400	\$3,774.77	\$3,774.77
2	1	ea	Band Saw	Ellis 1600	\$3,508.75	\$3,508.75
3	1	ea	56 Ton Ironworker	Uni-Hydro Pro 56	\$11,805.04	\$11,805.04
4	1	ea	Box and Pan Brake	National U6-4812	\$5,822.13	\$5,822.13
5	1	ea	Metal Foot Shear	National N5216	\$3,772.14	\$3,772.14
6	1	ea	Belt/Disc Grinder	Jet JSG-6DC	\$1,221.42	\$1,221.42
7	1	ea	6" Shop Bench Grinder	Jet JBG-6A	\$209.76	\$209.76
8	1	ea	6x1x1 60 Grit Green Silicon Carbide Bench Grinding Wheel	Sait 28103	\$39.09	\$39.09
9	1	ea	10" Bench Grinder	Jet JBG-10A	\$543.73	\$543.73
10	10	ea	4-1/2" Angle Grinder	Metabo W9-115	\$108.78	\$1,087.80
11	1	ea	14" Steel Cutting Chop Saw	Evolution EvoSaw 380	\$389.02	\$389.02
12	2	ea	Mechanic 6" Swivel Base Vise	Wilton 746	\$280.69	\$561.38
13	2	ea	Mobile Fixturing Station	Stronghand Rhino	\$2,300.00	\$4,600.00
14	1	ea	General Purpose Filter	Ingersoll Rand FA751G	\$230.00	\$230.00
15	1	ea	High Efficiency Filter	Ingersoll Rand FA751H	\$230.00	\$230.00
16	1	ea	Activated Carbon Filter	Ingersoll Rand FA751A	\$230.00	\$230.00
17	1	ea	Condensate System	Ingersoll Rand PSG-7	\$593.34	\$593.34

\$350,302.27

Plus Tax